ACTION PLAN OF PARENTS' FEEDBACK (2025–26)

Based on the **Parents' Feedback**, the report reflects high satisfaction across most areas. However, for continuous improvement and excellence in institutional quality, even minor gaps should be addressed strategically. Here is a shortcoming and the corresponding action plan for the next academic session (2026-27)

Shortcomings Identified

Although the overall feedback is highly positive, the following areas require attention based on comparatively lower satisfaction levels and scope for improvement:

1. **Sports and Recreational Facilities** – Lowest rating among all parameters (75% Good/Excellent), indicating the need for enhanced sports infrastructure and recreational opportunities.
2. **Administrative Support Services** – Around 9% of parents perceived the support system as less than satisfactory, suggesting scope for improving responsiveness and communication.
3. **Teacher Guidance and Mentoring** – 14% of parents were not fully satisfied with the feedback and guidance mechanism, highlighting the need for a more structured mentoring system.
4. **Hygiene and Cleanliness Facilities** – While highly rated, 15% of respondents indicated room for improvement in maintaining cleanliness standards across all areas.
5. **Extracurricular and Student Development Programmes** – Despite strong appreciation, diversification and wider participation in activities can further strengthen student development.
6. **Library and Digital Learning Facilities** – Continuous enhancement of digital resources and e-learning support is needed to meet evolving academic requirements.

Action Plan for Academic Session 2026–27

Area	Action Steps	Assigned Responsibility	Timeline	Expected Outcome
Sports and Recreational Facilities	Upgrade sports infrastructure, procure additional equipment, organize regular sports competitions, fitness and wellness programmes	Physical Education	Throughout 2026–27	Increased student participation and improved stakeholder satisfaction regarding sports facilities
Administrative Support Services	Conduct capacity-building programmes for administrative staff, establish a structured	Administrative Office, IQAC	Semester I and ongoing	Enhanced responsiveness, transparency, and stakeholder satisfaction

	grievance redressal mechanism, improve communication channels with parents and students			
Teacher Guidance and Mentoring	Strengthen Mentor-Mentee system, schedule regular counselling sessions, maintain mentoring records, organize parent-teacher interactions	Departments, Counselling Cell	Throughout 2026–27	Improved academic support, student progression, and parental confidence
Hygiene and Cleanliness	Conduct periodic cleanliness audits, strengthen monitoring of sanitation facilities, increase awareness campaigns on hygiene and waste management	NCC, NSS, Health Club, IQAC	Quarterly	Better campus cleanliness and improved health and well-being of students
Extracurricular and Student Development Programmes	Introduce additional skill-based, leadership, entrepreneurship, cultural and community engagement activities; encourage wider student participation	Student Council, Ships, Career Guidance Cell	Throughout the session	Enhanced holistic development and student engagement
Library and Digital Learning Resources	Increase subscriptions to e-resources, digital databases, and online learning platforms; conduct digital literacy and library orientation programmes	Library Committee, Computer department	Semester-wise	Improved access to learning resources and enhanced independent learning

Parent-Institution Engagement	Organize structured parent interaction sessions and periodic communication regarding student progress and institutional initiatives	Principal's Office, PTA, Departments	Once every semester	Stronger parent-college partnership and improved stakeholder confidence

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